

# International Department Hsinchu Campus

|     | V                    | Week 1 (September 1, 2021 - September 3, 2021)*Short Week |          |
|-----|----------------------|---|----------|
|     | Unit Theme           | : Animals, People and Caring                              | 2-7      |
|     | Vocabulary           | : SE/ WB - Key Words, Academic Words                      | 8-10/3-4 |
|     | Comprehension Skill  | : SE/WB - Reread for Details, Use a KWL chart             | 22-23/9  |
| FET | Reading              | : Taking Care of the Young                                | 12-19    |
|     | Project / Assignment | : Project: Are We Equal?                                  |          |
|     |                      | :   |          |
|     |                      | :   |          |
|     | Bug Club Reader      | : Real Life: Artists                                      | 2-10     |
|     | Grammar              | : Unit 1: This is/ These are; Subject Pronouns            | 6-16     |
|     | Project              | : Argumentative Writing- Is It Fair?                      |          |
| CET |                      | :   |          |
|     |                      | :   |          |
|     |                      | :   |          |
|     |                      | :   |          |
|     | 1                    | 9/1 School Opening Assembly                               |          |

|     | 1                    | Week 2 (September 6, 2021 - September 11, 2021)*Long Week   |       |
|-----|----------------------|---|-------|
|     | Unit Theme           | : Animals, People and Caring                                | 2-7   |
|     | Vocabulary           | : Additional Story Vocabulary                               |       |
|     | Comprehension Skill  | : WB - Taking Care of the Young                             | 6-8   |
| FET | Reading              | : <u>Taking Care of the Young</u>                           | 12-19 |
|     | Project / Assignment | : Project: Are We Equal?                                    |       |
|     |                      | :   |       |
|     |                      | :   |       |
|     | Bug Club Reader      | : Real Life: Artists  | 11-17 |
|     | Grammar              | : Unit 2: Singular and Plural Nouns; Proper Nouns; A and An | 17-27 |
|     | Project              | : Argumentative Writing- Is It Fair?                        |       |
| CET |                      | :   |       |
|     |                      | :   |       |
|     |                      | :   |       |
|     |                      |   |       |
|     |                      | 9/11 Make-Up Day of 9/20                                    |       |



# International Department Hsinchu Campus

|     |                      | Week 3 (September 13, 2021 - September 17, 2021) |                 |
|-----|----------------------|--|-----------------|
|     | Unit Theme           | : Animals, People and Caring                     | 2-7             |
|     | Vocabulary           | : SE/WB - Key Words, Academic Words, Word study  | 28-31/<br>13-15 |
|     | Comprehension Skill  | : SE/WB - Fantasy and Reality, Use a T-chart     | 38-39/19        |
| FET | Reading              | : The Star Llama                                 | 32-37           |
|     | Project / Assignment | : Project: Are We Equal?                         |                 |
|     |                      | :  |                 |
|     |                      | :  |                 |
|     | Bug Club Reader      | : Real Life: Artists                             | 18-24           |
|     | Grammar              | : Unit 3: Present of Be: Statements              | 30-40           |
|     | Project              | : Argumentative Writing- Is It Fair?             |                 |
| CET |                      | :  |                 |
|     |                      | :  |                 |
|     |                      | :  |                 |
|     |                      | :  |                 |
|     | •                    | 9/16 National Fire Drill Day                     |                 |

|               | Week 4 (September 22, 2021 - September | 24, 2021)*Short Week |
|---------------|--|----------------------|
| Unit Theme    | : Animals, People and Caring           | 2-7                  |
| Vocabulary    | : Additional Story Vocabulary          |                      |
| Comprehen     | ion Skill : WB - The Star Llama        | 16-18                |
| FET Reading   | : <u>The Star Llama</u>                | 32-37                |
| Project / Ass | ignment : Project: Are We Equal?       |                      |
|               | :                                      |                      |
|               | :                                      |                      |
| Bug Club Re   | ader : <u>Real Life: Artists</u>       | 25-31                |
| Grammar       | : Unit 4: That is / Those are; Possess | ive Adjectives 41-50 |
| Project       | : Argumentative Writing- Is It Fair?   |                      |
| CET           | :                                      |                      |
|               | :                                      |                      |
|               | :                                      |                      |
|               | :                                      |                      |
| •             | 9/21 Moon Festival ; 9/25 Parent-Tead  | cher Conference      |



# International Department Hsinchu Campus

Textbooks: New Cornerstone 4 / Bug Club Readers / Focus on Grammar 1

|     |                      |   | Week 5 (September 27, 2021 - October 1, 2021)                          |                 |
|-----|----------------------|---|--|-----------------|
|     | Unit Theme           | : | Animals, People and Caring   | 2-8             |
|     | Vocabulary           | • | SE/WB - Key Words, Academic Words                                      | 44-46<br>/23-24 |
|     | Comprehension Skill  | : | SE/WB - Preview, Use a Detail Chart                                    | 52-53/29        |
| FET | Reading              | : | Merazonia: Saving Wild Animals   | 48-51           |
|     | Project / Assignment | : | Project: Are We Equal?   |                 |
|     |                      | : |  |                 |
|     |                      | : |  |                 |
|     | Bug Club Reader      | : | Changing Places  | 5-12            |
|     | Grammar              | : | Unit 5: Present of Be: Yes / No Questions, Questions with Who and What | 51-60           |
|     | Project              | : | Argumentative Writing- Is It Fair?                                     |                 |
| CET |                      | : |  |                 |
|     |                      | : |  |                 |
|     |                      | : |  |                 |
|     |                      | : |  |                 |
|     | •                    |   | 9/27-10/1 1st Communication Book Check                                 |                 |

|     |                      | Week 6 (October 4, 2021 - October 8, 2021)                               |       |
|-----|----------------------|--|-------|
|     | Unit Theme           | : Animals, People and Caring   | 2-8   |
|     | Vocabulary           | : Additional Story Vocabulary  |       |
|     | Comprehension Skill  | : WB - Merazonia: Saving Wild Animals                                    | 26-28 |
| FET | Reading              | : Merazonia: Saving Wild Animals   | 48-51 |
|     | Project / Assignment | : Project: Are We Equal?   |       |
|     |                      | :  |       |
|     |                      | :  |       |
|     | Bug Club Reader      | : <u>Changing Places</u>   | 13-19 |
|     | Grammar              | : Unit 5: Present of Be: Yes / No Questions, Questions with Who and What | 51-60 |
|     | Project              | : Argumentative Writing- Is It Fair?                                     |       |
| CET |                      | :  |       |
|     |                      | :  |       |
|     |                      | :  |       |
|     |                      | :  |       |

10/4-10/8 1st Workbook Check (G1, G3, G5)



# International Department Hsinchu Campus

|                      | Week 7 (October 12, 2021 - October 15, 2021)*Short Week                                  |   |
|----------------------|--|---|
| Unit Theme           | : Powerful Forces of Nature  | 68-73   |
| Vocabulary           | SE/WB - Key Words, Academic Words, Word study :  | 74-77 /<br>41-43  |
| Comprehension Skill  | : SE/WB - Sequence, Use a Sequence of Events chart                                       | 84-85/47  |
| Reading              | : <u>Lava Boat Tour</u>  | 78-81   |
| Project / Assignment | : Assignment: Action to Equality Analysis  |   |
|                      | :  |   |
|                      | :  |   |
| Bug Club Reader      | : <u>Changing Places</u>   | 20-26   |
| Grammar              | : Unit 6: Present of Be: Questions with where; Prepositions of Place                     | 61-71   |
| Project              | : Argumentative Writing- Is It Fair?   |   |
|                      | :  |   |
|                      | :  |   |
|                      | :  |   |
|                      | :  |   |
|                      | 10/10 Double Tenth Day ; 10/11 National Holiday  |   |
|                      | Vocabulary  Comprehension Skill  Reading  Project / Assignment  Bug Club Reader  Grammar | Unit Theme : Powerful Forces of Nature  Vocabulary : SE/WB - Key Words, Academic Words, Word study ::  Comprehension Skill : SE/WB - Sequence, Use a Sequence of Events chart  Reading : Lava Boat Tour  Project / Assignment : Assignment: Action to Equality Analysis ::  Bug Club Reader : Changing Places  Grammar : Unit 6: Present of Be: Questions with where; Prepositions of Place  Project : Argumentative Writing- Is It Fair? : : |

|     |                      | Week 8 (October 18, 2021 - October 22, 2021)            |       |
|-----|----------------------|---|-------|
|     | Unit Theme           | : Powerful Forces of Nature                             | 68-73 |
|     | Vocabulary           | : Additional Story Vocabulary                           |       |
|     | Comprehension Skill  | : WB - Lava Boat Tour                                   | 44-46 |
| FET | Reading              | : <u>Lava Boat Tour</u>                                 | 78-81 |
|     | Project / Assignment | : Assignment: Action to Equality Analysis               |       |
|     |                      | :   |       |
|     |                      | :   |       |
|     | Bug Club Reader      | : <u>Changing Places</u>                                | 27-40 |
|     | Grammar              | : Unit 7: Past of Be: Statements and Yes / No Questions | 74-83 |
|     | Project              | : Argumentative Writing- Is It Fair?                    |       |
| CET |                      | :   |       |
|     |                      | :   |       |
|     |                      | :   |       |
|     |                      | :   |       |



# International Department Hsinchu Campus

|     |                      | Week 9 (October 25, 2021 - October 29, 2021) |
|-----|----------------------|--|
|     | Unit Theme           | :  |
|     | Vocabulary           | : Review                                     |
|     | Comprehension Skill  | : Review                                     |
| FET | Reading              | : Review                                     |
|     | Project / Assignment | : Assignment: Action to Equality Analysis    |
|     |                      | :  |
|     |                      | :  |
|     | Bug Club Reader      | : Review of selected Bug Club Readers        |
|     | Grammar              | : Review Unit 1.2.3.4.5.6.7                  |
|     | Project              | : Argumentative Writing- Is It Fair?         |
| CET |                      | :  |
|     |                      | :  |
|     |                      | :  |
|     |                      | :  |
|     | •                    | 10/29 ID Halloween Activity                  |

|     | Week 10 (November 1, 2021 - November 5, 2021)  |
|-----|--|
|     | Completion of unfinished work and projects   |
|     | Review of Key and Academic Words, Word Study and comprehension skills from Cornerstone 4 |
|     | Review of selected readings from Cornerstone 4   |
| FET | Midterm Assessment for Cornerstone 4 on 11/5-11/6  |
|     |  |
|     |  |
|     |  |
|     | Completion of unfinished work and project  |
|     | Review of selected readings from Bug Club Reader   |
|     | Review of selected grammar conventions from Focus on Grammar 1                           |
| CET | Midterm Assessment for Bug Club Readers and Focus on Grammar 1 in week 10                |
|     |  |
|     |  |
|     |  |
|     | 11/1-11/5 English Midterm Assessment (G1-G6)   |



# International Department Hsinchu Campus

|     |                      | Week 11 (November 8, 2021 - November 12, 2021) |                   |
|-----|----------------------|--|-------------------|
|     | Unit Theme           | : Powerful Forces of Nature                    | 68-73             |
|     | Vocabulary           | : SE/WB - Key Words, Academic Words            | 104-106/<br>61-62 |
| FET | Comprehension Skill  | : SE/WB - Clues to Setting/Use a word web      | 114-115/6<br>7    |
|     | Reading              | : <u>Hurricane!</u>                            | 108-113           |
|     | Project / Assignment | : Project: Start a Humanitarian Organization   |                   |
|     |                      | :  |                   |
|     |                      | :  |                   |
|     | Bug Club Reader      | : Work! Work! Work!                            | 2-12              |
|     | Grammar              | : Unit 8: Past of Be: Wh-Questions             | 84-93             |
|     | Project              | : Play Project                                 |                   |
| CET |                      | :  |                   |
|     |                      | :  |                   |
|     |                      | :  |                   |
|     |                      | :  |                   |

|     |                      | Week 12 (November 15, 2021 - November 19, 2021) |         |
|-----|----------------------|---|---------|
|     | Unit Theme           | : Powerful Forces of Nature                     | 68-73   |
|     | Vocabulary           | : Additional Story Vocabulary                   |         |
|     | Comprehension Skill  | : WB - Hurricane                                | 64-66   |
| FET | Reading              | : <u>Hurricane!</u>                             | 108-113 |
|     | Project / Assignment | : Project: Start a Humanitarian Organization    |         |
|     |                      | :   |         |
|     |                      | :   |         |
|     | Bug Club Reader      | : Work! Work!                                   | 13-22   |
|     | Grammar              | : Unit 9: Imperatives                           | 96-105  |
|     | Project              | : Play Project                                  |         |
| CET |                      | :   |         |
|     |                      | :   |         |
|     |                      | :   |         |
|     |                      | :   |         |



# International Department Hsinchu Campus

Textbooks: New Cornerstone 4 / Bug Club Readers / Focus on Grammar 1

|                    | Week 13 (November 22, 2021 - November 26, 2021) |                 |
|--------------------|---|-----------------|
| Unit Theme         | : Powerful Forces of Nature                     | 68-73           |
| Vocabulary         | : SE/WB - Key Words, Academic Words, Word study | 90-93/<br>51-53 |
| Comprehension Sk   | I : SE/WB - Compare Genres                      | 98-99/57        |
| FET Reading        | : Thunder and Lightning                         | 94-97           |
| Project / Assignme | t : Project: Start a Humanitarian Organization  |                 |
|                    | :   |                 |
|                    | :   |                 |
| Bug Club Reader    | : Work! Work!                                   | 23-32           |
| Grammar            | : Unit 10: Simple Present: Statements           | 106-117         |
| Project            | : Play Project                                  |                 |
| CET                | :   |                 |
|                    | :   |                 |
|                    | :   |                 |
|                    | :   |                 |

|     | Week 14 (November 29, 2021 - December 3, 2021) |   |         |  |  |
|-----|--|---|---------|--|--|
|     | Unit Theme                                     | : Powerful Forces of Nature                   | 68-73   |  |  |
|     | Vocabulary                                     | : Additional Story Vocabulary                 |         |  |  |
|     | Comprehension Skill                            | : WB - Thunder and Lightning                  | 54-56   |  |  |
| FET | Reading  | : Thunder and Lightning                       | 94-97   |  |  |
|     | Project / Assignment                           | : Project: Start a Humanitarian Organization  |         |  |  |
|     |  | :   |         |  |  |
|     |  | :   |         |  |  |
|     | Bug Club Reader                                | : Work! Work!                                 | 33      |  |  |
|     | Grammar  | : Unit 11: Simple Present: Yes / No Questions | 118-127 |  |  |
|     | Project  | : Play Project                                |         |  |  |
| CET |  | :   |         |  |  |
|     |  | :   |         |  |  |
|     |  | :   |         |  |  |
|     |  | :   |         |  |  |
|     |  | 12/1-12/25 ID Christmas Activities            |         |  |  |

11/29-12/3 2nd English Workbook Book Check (G1, G3, G5)



# International Department Hsinchu Campus

|     |                      | Week 15 (December 6, 2021 - December 10, 2021)        |                   |
|-----|----------------------|---|-------------------|
|     | Unit Theme           | : Telling Tales                                       | 130-135           |
|     | Vocabulary           | : SE/WB - Key Words, Academic Words                   | 136-138/<br>79-80 |
| FET | Comprehension Skill  | : SE/WB - Sequence, Use of a Sequence of Events chart | 146-147/8<br>5    |
|     | Reading              | : Why Mosquitoes Buzz in People's Ears                | 140-145           |
|     | Project / Assignment | : Project: Start a Humanitarian Organization          |                   |
|     |                      | :   |                   |
|     |                      | :   |                   |
|     | Bug Club Reader      | : Moya, The Luck Child                                | 0-13              |
|     | Grammar              | : Unit 12: Simple Present: Wh-Questions               | 128-138           |
|     | Project              | : Play Project  |                   |
| CET |                      | :   |                   |
|     |                      | :   |                   |
|     |                      | :   |                   |
|     |                      | :   |                   |
|     | 1                    | 12/10 School Sports Day                               |                   |

|     |                      | Week 16 (December 13, 2021 - December 17, 2021)     |         |
|-----|----------------------|---|---------|
|     | Unit Theme           | : Telling Tales                                     | 130-135 |
|     | Vocabulary           | : Additional Story Vocabulary                       |         |
|     | Comprehension Skill  | : WB - Why Mosquitoes Buzz in People's Ears         | 82-84   |
| FET | Reading              | : Why Mosquitoes Buzz in People's Ears              | 140-145 |
|     | Project / Assignment | : Project: Start a Humanitarian Organization        |         |
|     |                      | :   |         |
|     |                      | :   |         |
|     | Bug Club Reader      | : Moya, The Luck Child                              | 14-20   |
|     | Grammar              | : Unit 13: Simple Present with Adverbs of Frequency | 139-149 |
|     | Project              | : Play Project                                      |         |
| CET |                      | :   |         |
|     |                      | :   |         |
|     |                      | :   |         |
|     |                      | :   |         |



# International Department Hsinchu Campus

|     |                      | Week 17 (December 20, 2021 - December 24, 2021)               |                    |
|-----|----------------------|---|--------------------|
|     | Unit Theme           | : Telling Tales   | 130-135            |
|     | Vocabulary           | : SE/WB - Key Words, Academic Words                           | 152-154 /<br>89-90 |
| FET | Comprehension Skill  | : SE/WB - Infer and Predict                                   | 164-165/9<br>5     |
|     | Reading              | : The Shoemaker and the Elves                                 | 156-163            |
|     | Project / Assignment | : Assignment: Job Application for a Humanitarian Organization |                    |
|     |                      | :   |                    |
|     |                      | :   |                    |
|     | Bug Club Reader      | : Moya, The Luck Child  | 21-34              |
|     | Grammar              | : Unit 14: Adjectives Describing People                       | 152-163            |
|     | Project              | : Play Project  |                    |
| CET |                      | :   |                    |
|     |                      | :   |                    |
|     |                      | :   |                    |
|     |                      | :   |                    |

|     | W                    | eek 18 (December 27, 2021 - December 30, 2021)*Short Week     |         |
|-----|----------------------|---|---------|
|     | Unit Theme           | : Telling Tales   | 130-135 |
|     | Vocabulary           | : Additional Story Vocabulary                                 |         |
|     | Comprehension Skill  | : WB - The Shoemaker and the Elves                            | 92-94   |
| FET | Reading              | : The Shoemaker and the Elves                                 | 156-163 |
|     | Project / Assignment | : Assignment: Job Application for a Humanitarian Organization |         |
|     |                      | :   |         |
|     |                      | :   |         |
|     | Bug Club Reader      | : Moya, The Luck Child  | 35-41   |
|     | Grammar              | : Review Unit 8.9.10.11.12.13.14                              |         |
|     | Project              | : Play Project  |         |
| CET |                      | :   |         |
|     |                      | :   |         |
|     |                      | :   |         |
|     |                      | :   |         |
|     |                      | 12/31 National Holiday ; 1/1 New Year's Day                   |         |



### International Department Hsinchu Campus

Textbooks: New Cornerstone 4 / Bug Club Readers / Focus on Grammar 1

|     | Week 19 (January 3, 2022 - January 7, 2022)   |
|-----|---|
|     | Completion of unfinished work and projects  |
|     | Review of Key and Academic Words, Word Study, comprehension skills from Cornerstone 4 |
|     | Review of selected readings from Cornerstone 4  |
| FET | Final Assessment for Cornerstone 4 on 1/7-1/8   |
|     |   |
|     |   |
|     |   |
|     | Completion of unfinished work and project.  |
|     | Review of selected readings from Bug Club Reader                                      |
|     | Review of selected grammar conventions from Focus on Grammar 1                        |
| CET | Final Assessment for Bug Club Readers and Focus on Grammar 1 in week 19               |
|     |   |
|     |   |
|     |   |
|     | 1/3-1/7 English Final Exams (G1-G6)   |
|     |   |

|     |                      | Week 20 (January 10, 2022 - Jar        | nuary 14, 2022)                   |                       |
|-----|----------------------|--|-----------------------------------|-----------------------|
|     | Unit Theme           | : Telling Tales                        | 130                               | -135                  |
|     | Vocabulary           | : SE/WB - Key Words, Academic W        | •                                 | -173 <i>i</i><br>-101 |
| FET | Comprehension Skill  | : SE/WB - Characters                   | 180-1<br>!                        | 181/10<br>5           |
|     | Reading              | : John Henry and the Machine           | 174                               | -177                  |
|     | Project / Assignment | :                                      |                                   |                       |
|     |                      | : Introduction and initial preparation | s for the Interclass Competition. |                       |
|     |                      | :                                      |                                   |                       |
|     | Bug Club Reader      | : <u>Dead Gorgeous</u>                 | 1-                                | -18                   |
|     | Grammar              | :                                      |                                   |                       |
|     | Project              | :                                      |                                   |                       |
| CET |                      | :                                      |                                   |                       |
|     |                      | :                                      |                                   |                       |
|     |                      | :                                      |                                   |                       |
|     |                      | :                                      |                                   |                       |

1/13 Mail Merge and Deadline for Make-Up English Final Exam (G1-G5)



### International Department Hsinchu Campus

Textbooks: New Cornerstone 4 / Bug Club Readers / Focus on Grammar 1

| Week 21 (January 17, 2022 - January 20, 2022)*Short Week |                      |   |         |  |
|--|----------------------|---|---------|--|
|  | Unit Theme           | : Telling Tales   | 130-135 |  |
|  | Vocabulary           | : Additional Story Vocabulary   |         |  |
|  | Comprehension Skill  | : WB - John Henry and the Machine                                       | 102-104 |  |
| FET  | Reading              | : John Henry and the Machine  | 174-177 |  |
|  | Project / Assignment | :   |         |  |
|  |                      | : Introduction and initial preparations for the Interclass Competition. |         |  |
|  |                      | :   |         |  |
|  | Bug Club Reader      | : <u>Dead Gorgeous</u>  | 19-33   |  |
|  | Grammar              | :   |         |  |
|  | Project              | :   |         |  |
| CET  |                      | :   |         |  |
|  |                      | :   |         |  |
|  |                      | :   |         |  |
|  |                      | :   |         |  |
|  |                      | 1/20 Last Day of 1st Semester (Closing Ceremony)                        |         |  |

#### **Notes**

- 1. Comprehension skill and vocabulary readings will be taught intensively. Some main and paired selection readings may be taught extensively with focus being placed on students' comprehension of main ideas.
- 2. Project scores from Are We Equal? (Weeks 1-6) and assignment scores from Action to Equality Analysis (Weeks 7-10) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Project scores from <u>Start a Humanitarian Organization</u> (Weeks 11-16) and assignment scores from <u>Job Application for a Humanitarian Organization</u> (Weeks 17-19) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
- 3. Scores from the <u>Is It Fair? Project</u> (Weeks 1-10) administered by Chinese English Teachers will contribute to each student's Midterm Report Card.
  - Scores from the <u>Play Project</u> (Weeks 11-19) administered by Chinese English Teachers will contribute to each student's Final Report Card.
- 4. Students will attend English Village classes at least four times during the course of the semester; twice before the Midterm Assessment in Week 10 and twice before the Final Assessment in Week 19.